



Engage, Empower, Enrich

Reporting to Whānau



Face to Face:  
Student Led Conferences  
Whānau Interviews  
Open Mornings



In Writing (digitally on Hero):  
Student Reflections  
Goals (achievements  
and next steps)  
Posts showing evidence  
In real time





Hero

## Why HERO ?



## Engage, Empower, Enrich



Using Hero supports our vision to Engage, Empower and Enrich for students by:

- Personalising the learning experience
- Celebrating success and progress
- Having ownership of their goals
- Allowing students to talk about their learning
- Enabling student voice in how they show what they have learnt
- Using evidence across all curriculum areas for their goals



# Why HERO ?



## Engage, Empower, Enrich



**Using Hero supports our vision to Engage, Empower and Enrich for whānau by:**

- Engaging them in the learning process and providing a starting point for discussions with whānau
- Encouraging parent and community engagement through learning comments
- Being available anywhere, anytime in 'real time'
- Producing richer conversations between students, teachers and whānau about the students as learners and about their learning
- Building up a picture of your child's learning and achievements year after year in one place

# The New Zealand Curriculum



There are 8 learning areas in the New Zealand Curriculum:

- English - Reading, Writing, Speaking and Listening
- The Arts - Drama, Music, Art
- Health and Physical Education
- Learning Languages
- Science
- Social Sciences and New Zealand Histories
- Technology and Digital Technology
- Mathematics and Statistics

This year we will be reporting on Maths, Reading and Writing.

We will be developing the goals in the other learning areas ready for 2023.



# The New Zealand Curriculum



There are also 5 Key Competencies in the New Zealand Curriculum, attributes and skills that students will need to succeed in life:

- Thinking
- Relating to Others
- Managing Self
- Using Language, Symbols and Text
- Participating and Contributing

These competencies are woven into the eight learning areas with opportunities for students to learn about and practice them in an authentic context.

This year we have goals set at the very early level of the Curriculum for supported learners with special educational needs. Goals for all students will be developed in 2023.

# Welcome to Reporting on Hero!



## Freemans Bay School



Whānau Puna | Puna Matai 1

### 2022 Report

#### Attendance in 2022



This digital report provides you with personalised information about your child's progress and achievement in Reading, Writing and Number. Information about how to read this is contained in the following slides.

In addition, we will also be reporting on the wider curriculum and key competencies from 2023.

# Welcome to Reporting on Hero!



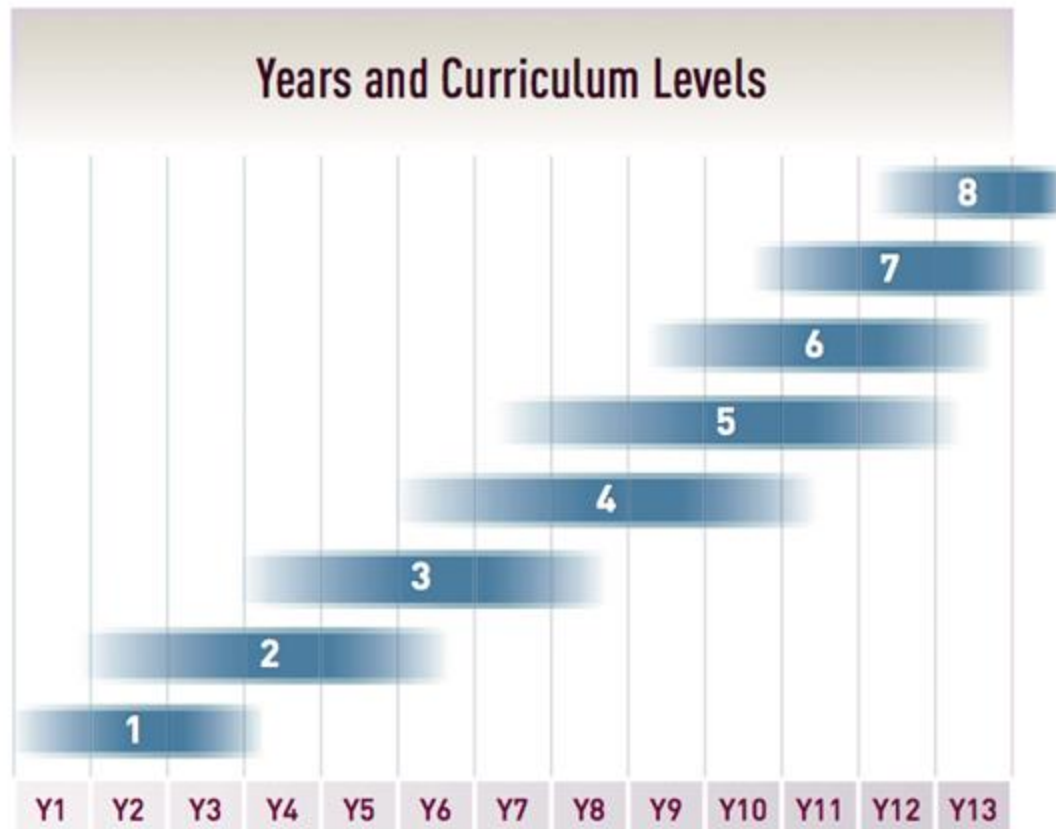
Literacy and Numeracy are important foundation skills for children.

Primary and intermediate schools focus on these because your child needs to have sound Reading, Writing and Maths skills to be able to do well in every area of learning at school and in life.

Teachers use many different ways to find out where your child is at. This includes a range of formal tests and assessments, watching your child working in the classroom, talking with your child about their learning and having your child assess their own and other's work.



# Welcome to Reporting on Hero!



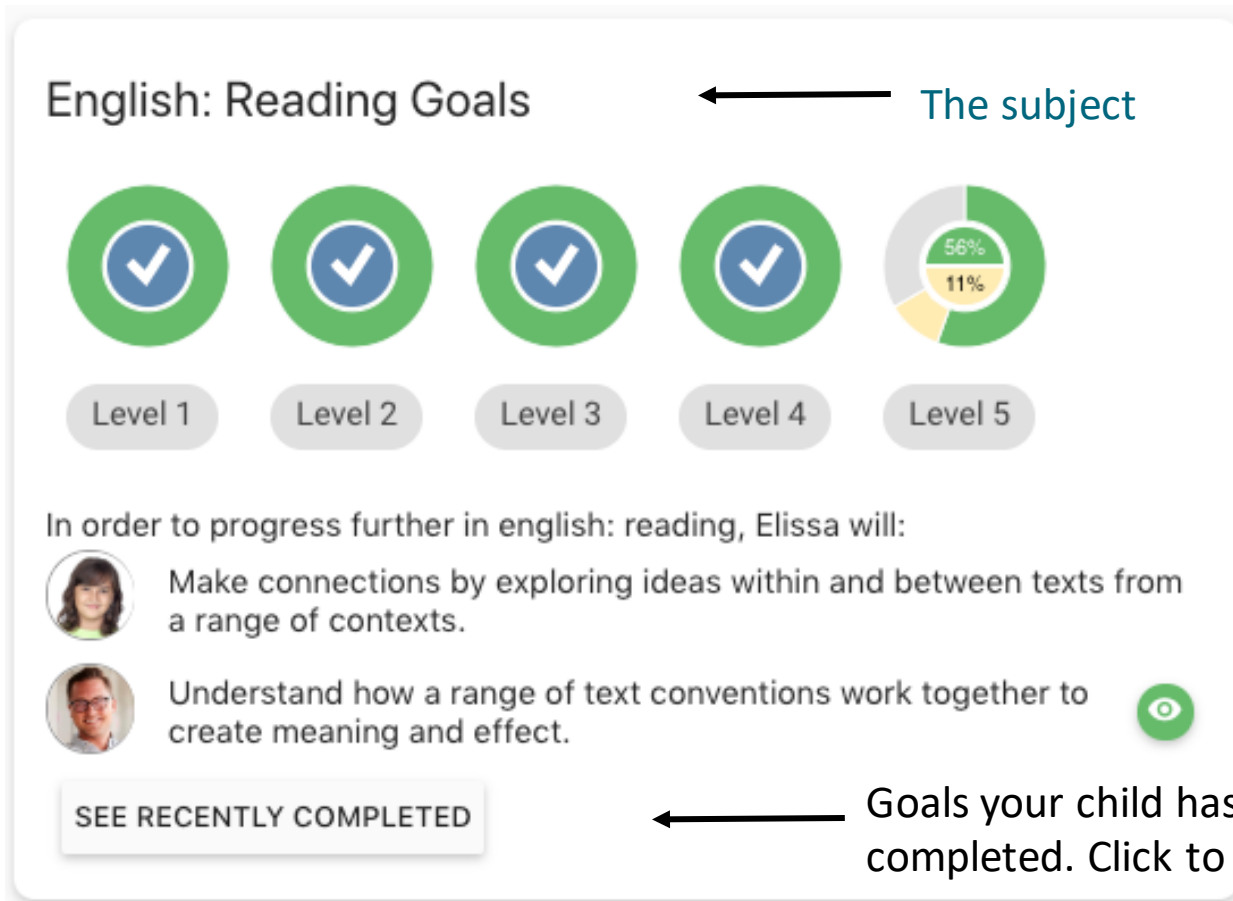
Children do not all learn at the same pace. The New Zealand Curriculum is designed in levels which students move through as and when they are ready.

This diagram shows how the levels typically relate to years at school.

Our curriculum is not designed to fit a year group but rather for a child to progress as they achieve.




# Understanding The Data

English: Reading Goals ← The subject



Level 1 Level 2 Level 3 Level 4 Level 5

In order to progress further in english: reading, Elissa will:

-  Make connections by exploring ideas within and between texts from a range of contexts.
-  Understand how a range of text conventions work together to create meaning and effect. 

SEE RECENTLY COMPLETED

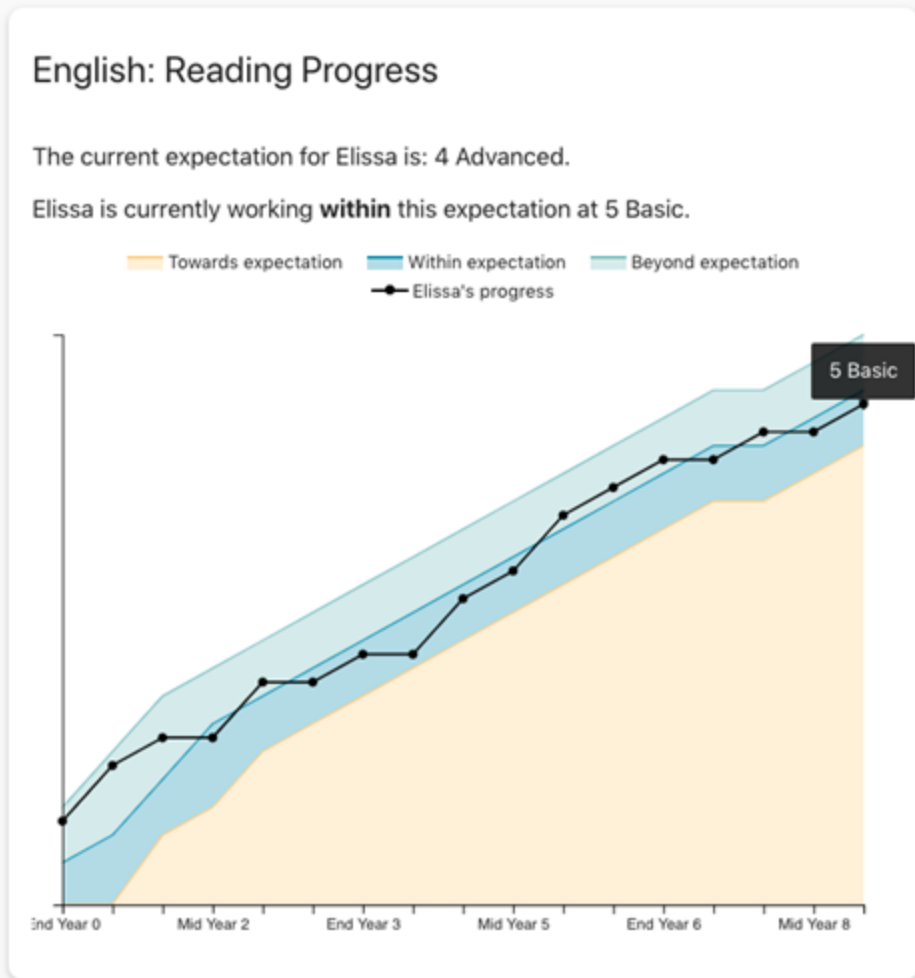
← Radial dials showing the goals your child has completed (green) and the goals they are currently working on (buff).

← Goals your child is currently working on, set by teachers or the child.

← Evidence related to the goal. Click to view.

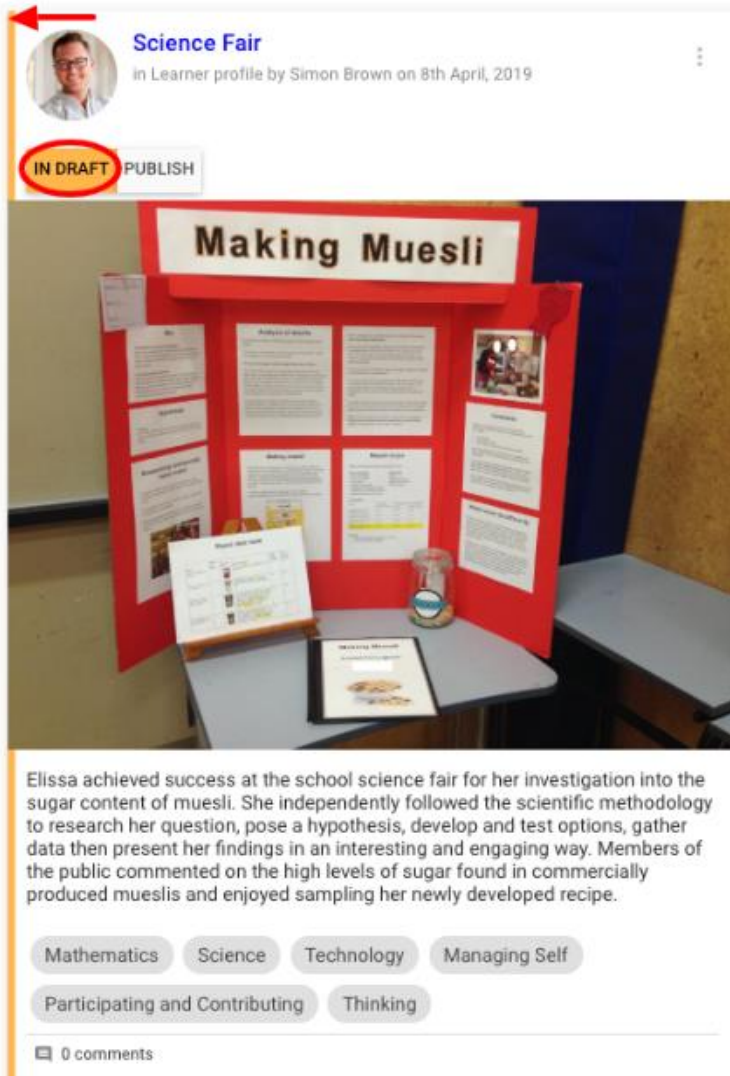
← Goals your child has recently completed. Click to view.

# Understanding The Data



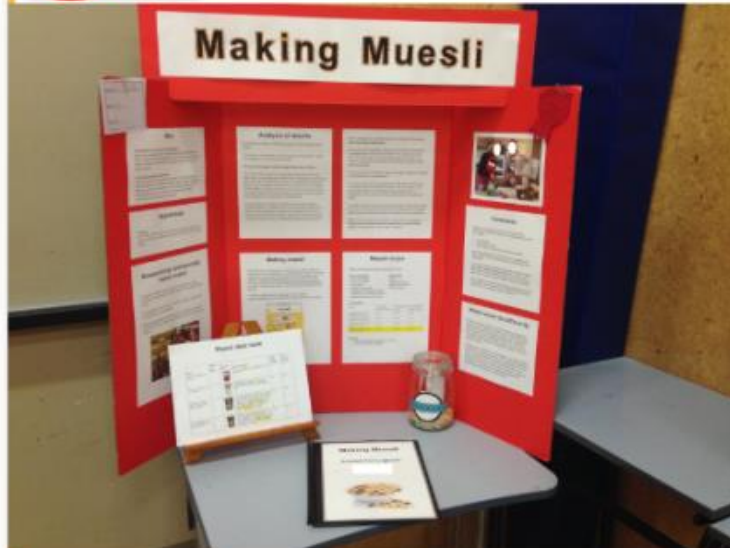
- ← The curriculum level your child is expected to be working within based on their school year level.
- ← The level they are currently working within.
- ← A chart showing your child's progress over time. Click to view. You can see the level each dot represents by clicking on it.

# Understanding The Data



**Science Fair**  
in Learner profile by Simon Brown on 8th April, 2019

IN DRAFT PUBLISH



Elissa achieved success at the school science fair for her investigation into the sugar content of muesli. She independently followed the scientific methodology to research her question, pose a hypothesis, develop and test options, gather data then present her findings in an interesting and engaging way. Members of the public commented on the high levels of sugar found in commercially produced mueslis and enjoyed sampling her newly developed recipe.

Mathematics Science Technology Managing Self  
Participating and Contributing Thinking

0 comments

You will see posts in Reading, Writing and Maths that shows evidence of your child working towards, or having achieved a goal.

From Term 3 onwards this will be in real time and you can expect to see 2-3 posts each term.

You can engage with these posts by making comments.

# Key Competencies



Your child will be supported to write reflections about their learning in the Key Competencies twice a year (termly for Whānau Wai students) and these will be posted onto their student profile.

We want to help your child to become a capable and lifelong learner. The aim of the key competencies is to give your child the skills to learn in any situation. Their written reflections will give parents an insight into how their child is developing with these capabilities.

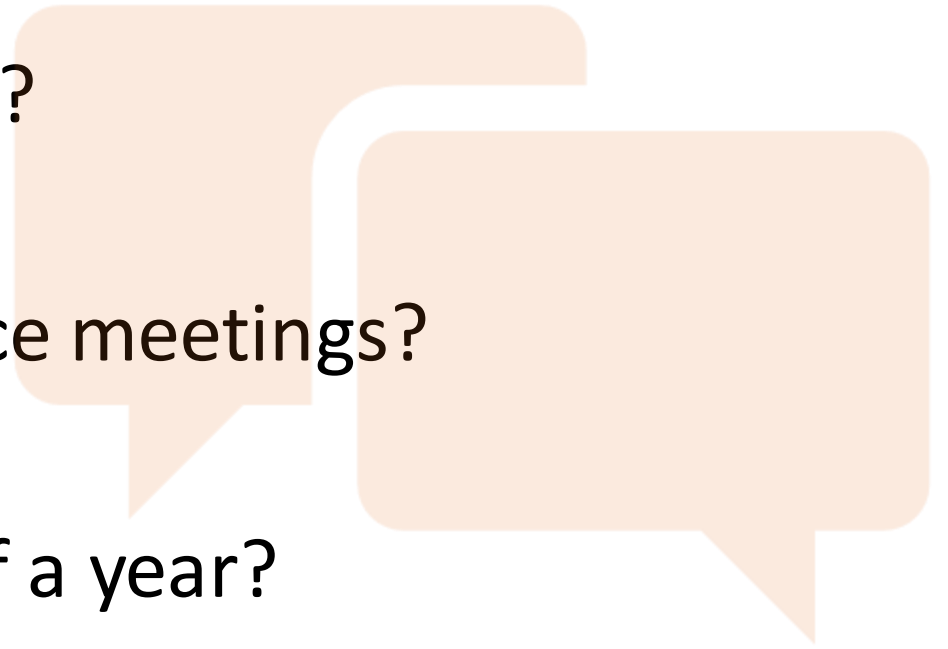
# How Can You Support Your Child ?



- Ensure that you have easy access to Hero either by app or through the web
- Celebrate progress, the accomplishment of goals and talk with your child about their written reflections
- Talk to your child's teacher if you have any questions or would like some specific ways that you can help at home

# Commonly Asked Questions


- Can I print my child's report?
- Will we still have face-to-face meetings?
- What happens at the end of a year?
- What happens when we leave Freemans Bay School?





# Q & A

---

Contact: Sinead  [dp.empowerment@freemansbay.school.nz](mailto:dp.empowerment@freemansbay.school.nz)