



**Re: Application for Scale A Teacher**

Thank you for your interest in the advertised position of Scale A teacher in 2020. We have several permanent positions available across all year levels and are looking forward to welcoming new staff to our dynamic, collaborative and supportive team.

We think our school is pretty amazing. We are highly regarded both within New Zealand and internationally for our Innovative Learning Environments, our commitment to personalised learning and student agency, our openness to new learning and our outstanding buildings and resourcing. Our students are kind and caring and bring a diverse range of perspectives to our learning zones.

At our school we will strive to support you in a variety of ways to ensure that your time with us provides you with opportunities to grow, be happy in your work and connect with our staff and community. Some of these ways include:

- 1. Supporting your Work Environment** with modern, collaborative learning hubs and shared spaces.
- 2. Supporting Teaching and Learning** through effective support structures and belonging to one of five whānau and smaller teams of two or three teachers.
- 3. Supporting Professional Learning** with your own learning through inquiry, reflection and study.
- 4. Supporting your Career** - through a commitment to providing opportunities to grow your capacity and hopefully to provide you with a challenging and motivating environment to grow your leadership skills and attributes.
- 5. Supporting your Wellbeing in our Work Environment** by encourage staff to pursue their own active sporting and wellbeing interest. For example, we budget up to of \$100, on a FTTE pro rata basis, each year for expenses related to wellbeing. We want you to have great work life balance.
- 6. Supporting your need to have Fun!** We like to build in some social activities to relax and unwind and get to know our fellow staff outside school.
- 7. Supporting You!** These systems will support you to be able to work to the best of your ability and grow as an educator and leader

We have several positions available across the school.

**Applications close:** Tuesday 8<sup>th</sup> October

**Position commences** 28<sup>th</sup> January 2020

Your application should include a curriculum vitae and a completed application form. **Please put the position you are applying for in the subject line.** Electronic applications preferred.

Please send applications to [principal@freemansbay.school.nz](mailto:principal@freemansbay.school.nz)

We welcome and encourage school visits. Contact me on 09 3601572 or:  
[principal@freemansbay.school.nz](mailto:principal@freemansbay.school.nz)

Please enjoy exploring our website that showcases the essence of our school:  
[www.freemansbay.school.nz](http://www.freemansbay.school.nz)

We look forward to considering your application to join our team at Freemans Bay School.

Ngā mihi,

Sandra Jenkins

*Principal – Freemans Bay School*

Freemans Bay School is a U6 contributing Primary School. We are a multicultural primary school situated in Freemans Bay, close to Auckland's central business district and Ponsonby Road. Many of our students come from the greater Ponsonby area and the central city, however a number commute from all parts of Auckland. Although we are an inner-city school, we have chosen to develop a wonderful green space. Our grounds are expansive and there is plenty of space for play and activity. We ended 2019 with just over 500 students and a staff of 60.

Our school has two learning pathways for our students; our Māori pathway, Whānau Ata, which delivers Marautanga o Aotearoa in Te Reo Māori and our English pathway which delivers the New Zealand Curriculum. A commitment to Ako and Te Tiriti o Waitangi is reflected in our school culture.

Our learning spaces are ILE learning zones and so we welcome teachers who are passionate about the potential of ILE's and embraces opportunities to be innovative and collaborative practices. We are looking for teachers who have an understanding of; how to personalising learning for our students, use digital technologies, integrate the curriculum and teachers who demonstrate an understanding and appreciation of our diverse community. We expect our teachers to be passionate about learning themselves and to be able to articulate their own recent learning related to teaching and learning. Our curriculum is not all about reading, writing and maths. We want our learners to develop passions and have the opportunity for authentic inquiry. We are committed to making a difference for our priority learners and therefore all learners.

The students at our school are amazing! They are generally kind and caring, connecting with people from diverse backgrounds and cultures. We celebrate the diversity that our students bring to our school. Most students are committed to their personalised learning opportunities, taking responsibility for their own learning that their teachers offer them.

The school is going through an exciting time of change as we welcomed two new Deputy Principals to the school leadership team in Term 3 2019. The current Principal, Sandy Jenkins, is set to retire in 2020 and a new Principal will bring new ideas, building on the current innovative, collaborative learning environments we currently have. Most of the teaching staff have been with the school for a number of years and are looking forward to continuing to refine teaching and learning to make a difference to our learners.

During 2015 – 2018, the school was rebuilt as part of the Ministry of Education "New Schools Build" project. We are committed to ILE environments and our teachers collaborate in teams of two or three within these spaces. These future focused spaces provide an opportunity to give traction to our vision of Engage, Empower, Enrich.

Our journey with the Kāhui Ako o Waitematā continues. We are a collaborative network of schools seeking to learn from and with each other as we create seamless pathways for students from Primary through to Secondary education and beyond. The Kāhui Ako o Waitematā is unique in that these Auckland inner city schools have a commitment to dual curriculum pathways; both Māori through Marautanga o Aotearoa and our English pathway which delivers the New Zealand Curriculum.

For more detail refer to the FAQ on the Vacancies Page of the Freemans Bay School Website or [click here](#).

# Freemans Bay School Vision Statement

## Freemans Bay School Vision Statement:

Create a stimulating, inclusive learning environment which empowers, engages and enriches learners to prepare them for their future world.

**Empower** learners to be collaborative, critical thinkers and problem-solvers. (Learning how to learn)

**Engage** learners through active involvement and powerful learning partnership

**Enrich** learners through personalising learning, inquiry and a wide curriculum.

### For Teachers this means that they will:

**Empower** learners to be collaborative, critical thinkers and problem-solvers. (Learning how to learn)

**Engage** learners through active involvement and powerful learning partnership.

**Enrich** learners through personalising learning, inquiry and a wide curriculum.

### For students this means that:

**Empower** them by providing them with opportunities to develop the skills needed to collaborate with others, think critically and problem solve.

**Engage** them in their learning - actively involving them, their whānau and the community in the learning process.

**Enrich** their learning by personalising their learning, encouraging inquiry and exposing students to a wide curriculum that will spark their passions and interests. Learning is relevant, purposeful and students are excited about learning.

- Habits of Mind
- Making meaning – the changing nature of knowledge
- Digital Literacy and Digital Fluency
- Digital Citizenship
- Project based/ Inquiry learning
- Play-based learning
- Higher Order Thinking
- Teachers as learners
- Mentoring
- Live locally, learn globally - Make connections (locally, nationally, and internationally) for learning

- Warm, caring and interested engagement from teacher
- Knowing the learner (Understanding of the student - where they 'come from' and what drives them)
- Positive and collaborative relationships around learning, progressing achievement and wellbeing
- High expectations of all learners
- Commitment to bicultural partnership
- Sensitivity to and respect for other cultures
- Inclusive curriculum
- Parental involvement and open communication around learning and progress

- Personalised and differentiated learning
- Assessment for Learning
  - Building partnerships for learning
  - Clarity about what is to be learnt
  - Promoting further learning
  - Assessment
  - Active Reflection
  - Shared Clarity about next learning steps
- Student Agency and Student voice
- Digital tools across the curriculum
- Real World Challenges
- Wide curriculum – learning about all areas of the New Zealand Curriculum / Mārautanga
- Collaborative learning
- Learning with specialist teachers
- Learn and use te reo and tikanga Māori

## Scale A Teacher at Freemans Bay School Person Specifications

Knowledge	Experience	Behavioural competencies	Personal Attributes
<p><b>Qualification:</b></p> <ul style="list-style-type: none"> <li>A relevant qualification in education</li> </ul> <p><b>Specific Knowledge:</b></p> <ul style="list-style-type: none"> <li>Principles of Te Tiriti o Waitangi to ensure culturally responsive practice and understanding of Aotearoa cultural heritage</li> </ul> <p><b>Desired:</b></p> <ul style="list-style-type: none"> <li>Digital Technology / eLearning</li> <li>Assessment for Learning</li> </ul>	<ul style="list-style-type: none"> <li>Sustaining a stimulating, inclusive learning environment in a primary school setting</li> <li>Maintaining productive/ learner focused partnerships</li> <li>Personalising learning and promoting student agency</li> <li>Play-based learning design</li> <li>Integrated approach to curriculum design</li> <li>Assessment and Reporting</li> <li>Getting to know the learner (Understanding of the student - where they 'come from' and what drives them)</li> </ul> <p><b>Desired:</b></p> <ul style="list-style-type: none"> <li>Using Microsoft 365</li> <li>Flexible learning environments/ collaborative teaching</li> <li>Innovative curriculum design</li> <li>Supporting ESOL students</li> <li>Integrating Habits of Mind</li> <li>Assessment for Learning</li> <li>Supporting Priority learners</li> </ul>	<p><b>Teaching and Learning:</b></p> <ul style="list-style-type: none"> <li>Strong interpersonal skills - warm and caring</li> <li>Open to actively growing teaching capacity</li> <li>Inspires students</li> <li>Culturally sensitive and responsive</li> <li>Innovative</li> <li>Accountable</li> <li>Work well under pressure</li> <li>Shows integrity</li> </ul> <p><b>School Vision:</b></p> <ul style="list-style-type: none"> <li>Actively champion the Freemans Bay School vision of Engage, Enrich, Empower</li> </ul>	<p><b>Attitude:</b></p> <ul style="list-style-type: none"> <li>Positive and enthusiastic</li> <li>Infectious enthusiasm</li> <li>A sense of humour</li> <li>Effective communicator</li> <li>Growth Mindset/ 'Can do' attitude</li> <li>Solution focused</li> <li>Flexible and resilient</li> <li>'Above the line' approach</li> <li>Inclusive</li> <li>Committed to working in a multicultural community</li> <li>Reflective</li> <li>Loves learning and shows to all that learning is fun</li> </ul> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>Align with our school values</li> <li>Principles of Rangatiratanga, Kotahitanga and Manaakitanga</li> <li>Place learners at the heart of learning and decision making</li> <li>High expectations for all</li> <li>Passionate about the potential of ILE's</li> </ul>