



Re: Application for Scale A New Entrant Teacher

Thank you for your interest in the advertised position of New Entrant Teacher for Term 4 2019.

We are seeking a teacher who has energy, passion, resilience, inspiration and is committed to our school vision of "Engage! Enrich! Empower!" to join our fabulous New Entrant / Year 1 team.

Due to roll growth we have an exciting opportunity for a passionate and enthusiastic New Entrant teacher to be employed in a Fixed Term position for Term 4. The team is dedicated to providing a seamless transition to school, followed by quality learning programmes for all our learners.

We have a play-based philosophy to inspire creativity and develop oral language skills. Our students and their whānau (family) are surrounded by a warm and caring environment.

This fixed term position will commence on October 14, 2019 and end on Thursday 19, 2019.

Applications close: 13th September 2019 at 4pm

Your application should include a curriculum vitae and a completed application form. **Please put the position you are applying for in the subject line.** Electronic applications preferred.

Please send applications to principal@freemansbay.school.nz

We welcome and encourage school visits. Please contact me on 09 3601572 or: principal@freemansbay.school.nz

Please enjoy exploring our website that showcases the essence of our school: www.freemansbay.school.nz

We look forward to considering your application to join our team at Freemans Bay School.

Ngā Mihi,

Sandra Jenkins

Principal – Freemans Bay School



Freemans Bay School is a U6 contributing Primary School. We are a multicultural primary school situated in Freemans Bay, close to Auckland's central business district and Ponsonby Road. Many of our students come from the greater Ponsonby area and the central city, however a number commute from all parts of Auckland. Although we are an inner-city school, we have chosen to develop a wonderful green space. Our grounds are expansive and there is plenty of space for play and activity. We ended 2017 with just over 500 students and a staff of 60.

Our school has two learning pathways for our students; our Māori pathway, Whānau Ata, which delivers Marautanga o Aotearoa in Te Reo Māori and our English pathway which delivers the New Zealand Curriculum. A commitment to Ako and Te Tiriti o Waitangi is reflected in our school culture.

The school has stable and effective leadership for several years. Sandra Jenkins has been the principal since 2007.

Over the past three years we have been in the Ministry of Education "New Schools Build" project and this has seen the school rebuilt. We are committed to ILE environments and our teachers collaborate in teams of two or three within these spaces. These future focused spaces provide an opportunity to give traction to our vision of Engage, Empower, Enrich.

We have just started our journey with the Kāhui Ako o Waitematā, a collaborative network of schools seeking to learn from and with each other as we create seamless pathways for students from Primary through to Secondary education and beyond. The Kāhui Ako o Waitematā is unique in that these Auckland inner city schools have a commitment to dual curriculum pathways; both Māori through Marautanga o Aotearoa and our English pathway which delivers the New Zealand Curriculum.

At our school we strive to support you in a variety of ways to ensure that your time with us provides you with opportunities to grow, be happy in your work and connect with our staff and community. Some of these ways include:

1. **Supporting your Work Environment** with modern, collaborative learning hubs and shared spaces.
2. **Supporting Teaching and Learning** through effective support structures and belonging to one of five whānau and smaller teams of two or three teachers.
3. **Supporting Professional Learning** with your own learning through inquiry, reflection and study. For example, our Board pay 100% of the cost of all tertiary papers that lead towards an education diploma or a degree.
4. **Supporting your Career** - through a commitment to providing opportunities to grow your capacity and hopefully to provide you with a challenging and motivating environment to grow your leadership skills and attributes.
5. **Supporting your Wellbeing in our Work Environment** by encourage staff to pursue their own active sporting and wellbeing interest. For example, we budget up to of \$100, on a FTTE pro rata basis, each year for expenses related to wellbeing as a tangible contribution to our staff. We want you to have great work life balance.
6. **Supporting your need to have Fun!** We like to build in some social activities to relax and unwind and get to know our fellow staff outside school.
7. **Supporting You!** These systems will support you to be able to work to the best of your ability and grow as an educator and leader.

For more detail refer to the FAQ on the Vacancies Page of the Freemans Bay School Website or [click here](#).

Freemans Bay School Vision Statement

Freemans Bay School Vision Statement:

Create a stimulating, inclusive learning environment which empowers, engages and enriches learners to prepare them for their future world.

Empower learners to be collaborative, critical thinkers and problem-solvers. (Learning how to learn)

Engage learners through active involvement and powerful learning partnership

Enrich learners through personalising learning, inquiry and a wide curriculum.

For Teachers this means that they will:

Empower learners to be collaborative, critical thinkers and problem-solvers. (Learning how to learn)

Engage learners through active involvement and powerful learning partnership.

Enrich learners through personalising learning, inquiry and a wide curriculum.

For students this means that:

Empower them by providing them with opportunities to develop the skills needed to collaborate with others, think critically and problem solve.

Engage them in their learning - actively involving them, their whānau and the community in the learning process.

Enrich their learning by personalising their learning, encouraging inquiry and exposing students to a wide curriculum that will spark their passions and interests. Learning is relevant, purposeful and students are excited about learning.

- Habits of Mind
- Making meaning – the changing nature of knowledge
- Digital Literacy and Digital Fluency
- Digital Citizenship
- Project based/ Inquiry learning
- Play-based learning
- Higher Order Thinking
- Teachers as learners
- Mentoring
- Live locally, learn globally - Make connections (locally, nationally, and internationally) for learning

- Warm, caring and interested engagement from teacher
- Knowing the learner (Understanding of the student - where they 'come from' and what drives them)
- Positive and collaborative relationships around learning, progressing achievement and wellbeing
- High expectations of all learners
- Commitment to bicultural partnership
- Sensitivity to and respect for other cultures
- Inclusive curriculum
- Parental involvement and open communication around learning and progress

- Personalised and differentiated learning
- Assessment for Learning
 - Building partnerships for learning
 - Clarity about what is to be learnt
 - Promoting further learning
 - Assessment
 - Active Reflection
 - Shared Clarity about next learning steps
- Student Agency and Student voice
- Digital tools across the curriculum
- Real World Challenges
- Wide curriculum – learning about all areas of the New Zealand Curriculum / Mārautanga
- Collaborative learning
- Learning with specialist teachers
- Learn and use te reo and tikanga Māori

Scale A Teacher at Freemans Bay School Person Specifications

Knowledge	Experience	Behavioural competencies	Personal Attributes
<p>Qualification:</p> <ul style="list-style-type: none"> A relevant qualification in education <p>Specific Knowledge:</p> <ul style="list-style-type: none"> Principles of Te Tiriti o Waitangi to ensure culturally responsive practice and understanding of Aotearoa cultural heritage <p>Desired:</p> <ul style="list-style-type: none"> Digital Technology / eLearning Assessment for Learning 	<ul style="list-style-type: none"> Sustaining a stimulating, inclusive learning environment in a primary school setting Maintaining productive/ learner focused partnerships Personalising learning and promoting student agency Play-based learning design Integrated approach to curriculum design Assessment and Reporting Getting to know the learner (Understanding of the student - where they 'come from' and what drives them) <p>Desired:</p> <ul style="list-style-type: none"> Using Microsoft 365 Flexible learning environments/ collaborative teaching Innovative curriculum design Supporting ESOL students Integrating Habits of Mind Assessment for Learning Supporting Priority learners 	<p>Teaching and Learning:</p> <ul style="list-style-type: none"> Strong interpersonal skills - warm and caring Open to actively growing teaching capacity Inspires students Culturally sensitive and responsive Innovative Accountable Work well under pressure Shows integrity <p>School Vision:</p> <ul style="list-style-type: none"> Actively champion the Freemans Bay School vision of Engage, Enrich, Empower 	<p>Attitude:</p> <ul style="list-style-type: none"> Positive and enthusiastic Infectious enthusiasm A sense of humour Effective communicator Growth Mindset/ 'Can do' attitude Solution focused Flexible and resilient 'Above the line' approach Inclusive Committed to working in a multicultural community Reflective Loves learning and shows to all that learning is fun <p>Values:</p> <ul style="list-style-type: none"> Align with our school values Principles of Rangatiratanga, Kotahitanga and Manaakitanga Place learners at the heart of learning and decision making High expectations for all Passionate about the potential of ILE's